

Minutes of the International Commission for the Evaluation and Monitoring in 2013 of the International Campus of Excellence Projects

Ministry of Education, Culture and Sport.

Date: December 09, 2013

We, the members of the International Commission for the Evaluation and Monitoring in 2013 of the International Campus of Excellence (CEI) projects awarded in the 2009, 2010 and 2011 calls of the Spanish CEI Program, have proceeded to make the assessment of the progress of 27 CEI projects awarded in 2009 (4 projects) and 2010 (14 projects) and 2011 (9 projects).

The CEI assessment exercise has been made following the Procedure designed by the Spanish Ministry of Education, Culture and Sport MECD, mainly by remote evaluation of the Progress Reports and web portals of each individual CEI project. A specific evaluation was made for each individual CEI project, resulting in individual assessment reports containing the following sections: Overall Assessment, Strengths, Weaknesses, Potential Impact, Recommendations, Score and Decision's Proposal. Each CEI was reviewed independently by two assessors and then a consensus report drafted and shared with the CEI. Responses from the CEI to this initial assessment informed the final grading

We have appreciated the overall quality of the progress of the 27 projects and the significant effort made by the Spanish universities to develop the CEI projects even in a context of increasing difficulty due to funding problems, especially for the CEI 2011 projects who could not receive the promised loans to develop the projects due to budgetary issues avoiding the foreseen agreements between the Autonomous Communities and MECD to transfer the funding to the CEI 2011 projects.

Based on the analysis of all the documents from the progress reports and the feedback of the CEI projects to our initial assessment and after virtual discussions on specific aspects of the individual projects, the International Commission has reached the following conclusions, which are endorsed by all the members of the commission.

We have agreed on classifying the progress of the CEI projects as follows. Please note that within each category, projects with the same score are listed alphabetically.

CEI 2009 Projects of international level

A. Good Progress

Campus Moncloa. La Energía de la Diversidad
Barcelona Knowledge Campus

CEIR 2009 Projects of regional level

B. Reasonable Progress

Ad Futurum



Campus de Excelencia Agroalimentario Ceia3

The International Commission considers that for these four projects together with the other 5 CEI 2009 projects exempted of this 2013 assessment exercise, should submit their final report in late 2014 to decide on the final and definitive qualification of the campus.

CEI 2010 Projects of international level

A. Good Progress:

Campus Energía: Energía para la Excelencia.

Campus UPF – Icària Internacional

CEI Montegancedo I2Tech

EUSKAMPUS. Una Universidad, un País, un Campus

The International Commission considers that after the good progress shown by these 4 projects no further action is needed until the projects submit their final report in 2015 to decide on the final and definitive qualification of the campus

B. Reasonable Progress

Health Universitat de Barcelona Campus (HUBc).

VLC Campus Valencia

Andalucía TECH

Campus IBERUS: Campus de Excelencia Internacional del Valle del Ebro

The International Commission considers that:

- For HUBc, VLC and Andalucía TECH no further action is needed until the final report in 2015.
- Campus Iberus should submit a progress report next year addressing the critical weaknesses detected and explaining how the recommendations will be implemented.

CEIR 2010 Projects of regional level

A. Good Progress

Campus BioTic Granada

Campus do Mar "Knowledge in depth"

Campus de Excelencia Internacional Catalunya Sud

Campus MARE NOSTRUM 37/38

The International Commission considers that after the good progress shown by these three projects no further action are needed until the final report in 2015.

B. Reasonable Progress

Studii Salmantini

CEI Canarias: Campus Atlántico Tricontinental

The International Commission considers that these two projects should submit a progress report next year addressing the detected weaknesses and explaining how the recommendations will be implemented,

Requalification of regional to international CEI level. Campus BioTic Granada.

The International Commission recognizes the good progress made by this project, and recommends its requalification to the international CEI level

CEI 2011 Projects of international level

C. Low Progress

Horizonte 2015

Campus Habitat 5U

The International Commission considers that following the criteria of previous International Commissions on allowing enough time to develop the CEI projects and taken into account the scarcity of funding for these two projects, a new assessment of the progress of these projects should be made in 2014 based on the critical weaknesses and recommendations for each project.

CEIR 2011 Projects of regional level

A. Good Progress

CYTEMA. Campus Científico y Tecnológico de la Energía y del Medio Ambiente

B. Reasonable Progress

Campus Euro-Mediterráneo del Turismo y el Agua

Aristos Campus Mundus 2015

CEI-MAR

Hidranatura. CEI en Gestión Eficiente de Recursos Naturales

CEI Energía Inteligente

The International Commission considers that these 6 projects should submit an annual report next year as foreseen in the monitoring and follow up of the CEI programme.

C. Low Progress

CEI Triangular E3. Los Horizontes del Hombre.

The International Commission considers that following the criteria of previous International Commission on allowing enough time to develop the CEI projects and taken into account the scarcity of funding for this project, a new assessment of the progress of the projects should be made in 2014 based on the critical weaknesses and recommendations for the project made this year.

In addition to this classification the International Commission would like to make the following remarks:

- We emphasize, as previously stated by the International Commission, that after three consecutive calls, the map of universities campuses of international and regional level is almost completed if the excellence model is to be respected.
- While we notice the resistance of most CEI to combine with other CEIs which have the same university partners, we recommend that in order to consolidate Campuses of Excellence in specific locations, each CEI should assess the potential for collaboration with other projects, either with the CEI label or not, especially when each has university partners in common.

- Having said this we do recommend that universities should not disperse their efforts by participating in several CEI. The real added value of each university partner of multi-university CEI should be carefully checked in next assessment exercises.
- We strongly recommend continuing the assessment exercise of the progress of the projects selected in the three calls both on an annual basis and with a final evaluation in 2014-15-16. Based on the outcome of this evaluation some of the already awarded labels could be removed allowing some room for new projects.
- We recommend that for future CEI assessment exercises, the present procedure should be complemented with in-situ visits to gain direct interaction with the practitioners and a full meeting of the International Commission, thus enriching the developmental role of the evaluation process.

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