



Minutes of the International Commission for the Evaluation and Monitoring in 2014 of the International Campus of Excellence Projects

Ministry of Education, Culture and Sport. Spain

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We, the members of the International Commission for the Evaluation and Monitoring in 2014 of the International Campus of Excellence (CEI) projects awarded in the 2009, 2010 and 2011 calls of the Spanish CEI Program, have proceeded to make the final evaluation of the 9 CEI projects awarded in 2009, together with the annual assessment of 3 CEI 2010 projects and 9 CEI 2011 projects.

The CEI assessment exercise has been made following the Procedure designed by the Spanish Ministry of Education, Culture and Sport MECD, mainly by remote evaluation of the Progress Reports and web portals of each individual CEI project. A specific evaluation was made for each individual CEI project, resulting in individual assessment reports containing the following sections: Overall Assessment, Strengths, Weaknesses, Potential Impact, Recommendations, Score and Decision's Proposal. Each CEI was reviewed independently by two assessors and then a consensus report drafted and shared with the CEI. Responses from the CEI to this initial assessment informed the final grading

We have appreciated the overall quality of the progress of most of the 21 projects and the significant effort made by the Spanish universities to develop the CEI projects even in a context of increasing difficulty due to funding problems, especially but not only for the CEI 2011 projects who could not receive the promised loans to develop the projects due to budgetary issues avoiding the foreseen agreements between the Autonomous Communities and MECD to transfer the funding to the CEI 2011 projects.

Based on the analysis of all the documents from the progress reports and the feedback of the CEI projects to our initial assessment and after virtual discussions on specific aspects of the individual projects, the International Commission has reached the following conclusions, which are endorsed by all the members of the commission.

We have agreed on classifying the progress of the CEI projects as follows. Please note that within each category, projects with the same score are listed alphabetically, while projects of international level go ahead of those of regional level.



Final evaluation of CEI 2009 Projects

A. Good Progress

CEI Campus Moncloa, CEI Campus Vida, CEI UAM-CSIC
CEI Barcelona Knowledge Campus, CEI Campus Carlos III, CEIR CeiA3, CEIR
Cantabria Campus Internacional

B. Reasonable Progress

CEI UAB, CEIR Ad Futurum

The International Commission considers that all these 9 projects deserve the definitive qualification as International Campus of Excellence of either international level (CEI) or regional level (CEIR).

Annual evaluation of CEI 2010 Projects

A. Good Progress:

CEIR CEI Canarias

B. Reasonable Progress

CEI Campus Iberus

C. Low Progress

CEIR Studii Salmantini.

The International Commission considers that for these 3 projects no further action is needed until these projects together with the rest of CEI 2010 projects submit their final report in 2015 to decide on the final and definitive qualification of the campus

Annual evaluation of CEI 2011 Projects

A. Good Progress

CEIR CEI-MAR

CEIR CYTEMA



B. Reasonable Progress

CEIR e-MTA. Campus Euro-Mediterráneo del Turismo y el Agua, CEIR Energía Inteligente

CEIR Campus Habitat 5U, CEIR Hidranatura, CEIR Triangular E3

CEI Horizonte 2015, CEIR Aristos Campus Mundus

The International Commission considers that after two consecutive evaluations no further action is needed until these projects submit their final report in 2016 to decide on the final and definitive qualification of the campus.

In addition to this classification the International Commission would like to make the following remarks:

- In order to ensure the sustainability of the definitive CEI/CEIR labels awarded to the CEI 2009 projects as well as to allow further development of the CEI/CEIR projects awarded in 2010 and 2011 (which due to financial constrictions have progressed less well overall), we strongly recommend to MECD to provide further funding support to the existent CEI/CEIR aggregations, that otherwise will face serious difficulties to survive.
- We emphasize, as previously stated by the International Commission, that the map of universities campuses of international and regional level is almost completed if the excellence model is to be respected.
- With respect to CEI with common university partners, we recommend that in order to consolidate Campuses of Excellence in specific locations, each CEI should assess the potential for collaboration with other projects, either with the CEI label or not, especially when each has university partners in common. This assessment should be a requirement for the next report.
- We recommend that universities should not disperse their efforts by participating in several CEI. The real added value of each university partner of multi-university CEI should be carefully checked in next assessment exercises.
- We strongly recommend continuing the assessment exercise of the progress of the projects selected in the three calls both on an annual basis and with a final evaluation in 2015 and 2016. Based on the outcome of this evaluation some of the already awarded labels could be removed allowing some room for new projects.



- We recommend that for future CEI assessment exercises, the present procedure should be complemented with in-situ visits to gain direct interaction with the practitioners and a full meeting of the International Commission, thus enriching the developmental role of the evaluation process.

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